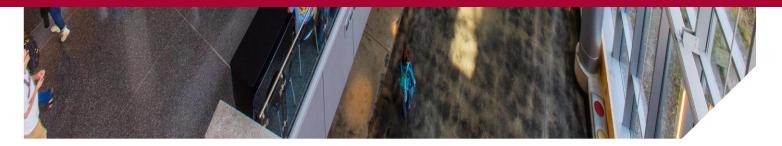


IUPUI

School of Health & Human Sciences Beginning Freshmen Entering Student Survey Report

2018



Welcome to the 2018 IUPUI School of Health & Human Sciences Entering Student Survey Report

The Entering Student Survey is a yearly survey administered during the first day of a student's orientation. The students are given the link to the survey during a dedicated block of time to ensure they have enough time to complete the survey. The survey is not required to be filled out, but it is encouraged as some responses may be used to ensure they get information to resources to help them succeed in college. Of the 185 School of Health & Human Sciences beginning freshmen direct admits in the 2018 cohort, 125 completed the Entering Student Survey. That is a response rate of 68%.

Key Highlights Overall

- Compared to all other direct-admit students, School of Health and Human Sciences direct-admit students were more likely to exercise on campus, rate themselves higher than their peers on physical health and emotional health, and more likely to choose IUPUI because of career and job opportunities available in Indianapolis while attending school as well as social climate/activities at the college.
- 97% of Health and Human Sciences respondents agree that the IUPUI campus is welcoming.
- 93% of respondents agree they are proud to tell other they go to school at IUPUI.
- Respondents rated themselves highest on 'Ability to work with others that are different from you' and lowest on 'Study skills.'
- 80% of respondents have at least some concerns about their ability to finance their college education.
- **42%** of respondents plan to **work at least 11 hours for pay on campus**, with about 22% of respondents planning to work 16-20 hours on campus.
- 69% of students say there is a 'Very Good Chance' they will be satisfied with college life.
- The top 3 reasons respondents decided to attend IUPUI 'Career and job opportunities available in Indianapolis after I complete my degree', 'Job, career, and internship opportunities available in Indianapolis while attending school', and were 'Availability of specific academic programs (majors).'
- The number one factor respondents reported why they chose their major as 'major is aligned with my interests.'
- About 62% of respondents expect a Graduate degree to be the highest degree they obtain.
- 68% of Health & Human respondents plan to live off campus in downtown Indianapolis during their first year.
- A little less than half (42%) of Health & Human direct-admits strongly agree **they feel** a sense of belonging to IUPUI.

IUPUI's Vision

To be a leading urban research institution recognized for the success of its students, its advances in health and life sciences, and its intellectual, economic, and cultural contributions to the well-being of the citizens of Indianapolis, the state of Indiana, and beyond.

SCHOOL OF HEALTH AND HUMAN SCIENCES SURVEY RESPONDENTS DEMOGRAPHICS

		-			
		h & Human ct Admits	All Other Direct-Admits		
Residency	Ν	Percentage	Ν	Percentage	
Indiana Resident	111	88.8	739	89.6	
Non-Resident	14	11.2	86	10.4	
Gender					
Female	76	60.8	397	48.1	
Male	49	39.2	428	51.9	
ge					
Under 19	125	100.0	822	99.6	
20-24	0	0.0	3	0.4	
25 and Over	0	0.0	0	0.0	
thnicity					
White	95	76.0	638	77.3	
Hispanic/Latino	9	7.2	57	6.9	
Black/African American	12	9.6	29	3.5	
American Indian/Alaska Native	0	0.0	1	0.1	
Asian	2	1.6	49	5.9	
Native Hawaiian/Pacific Island	0	0.0	0	0.0	
International	1	0.8	6	0.7	
Two or More Races	5	4.0	45	5.5	
inancial Information					
Received Pell Grant first Fall semester (preliminary)	37	29.6	241	29.2	
lousing					
Living On-Campus	77	61.6	434	52.6	

<u>KEY HIGHLIGHTS IN COMPARISONS BETWEEN</u> <u>SCHOOL OF HEALTH AND HUMAN SCIENCES</u> <u>DIRECT ADMIT RESPONDENTS AND</u> <u>ALL OTHER BEGINNING FRESHMEN DIRECT-ADMIT RESPONDENTS</u>

A means comparison analysis was conducted between the 2018 School of Health and Human Sciences direct-admit respondents and the 2018 all other beginning freshmen direct-admit respondents who took the Entering Student Survey. For four areas of questions a construct was formed to better analyze differences between the two groups. One of the four constructs was significant at the .05 level.

Construct	Health and Human Direct-Admits Mean	All Other Direct-Admits Mean
Consistency of Interest	2.71	2.70
Organizational Commitment	5.84	5.56
Sense of Belonging	5.80	5.65
Perseverance of Effort	3.99	3.99

Bolded items are significant based on independent samples t-test results (p< .05)

The following tables include only the items from each section which are significant based on independent samples t-test results. All items are significant at the p<.05 level while others are significant at the p<.01 or p<.001 level as indicated.

Independent Sample T-test of Significance between 2018 School of Health and Human Sciences Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Health & Human Direct-Admits Mean	All Other Direct-Admits Mean
Comparisons of Traits to Other Students ¹		
Academic ability***	3.74	3.99
Mathematical ability**	3.33	3.60
Physical health***	3.84	3.49
Emotional health**	3.61	3.33

¹1=Lowest 10%, 2=Below Average, 3=Average, 4=Above Average, 5=Highest 10%

=p<.01 *=p<.001

Independent Sample T-test of Significance between 2018 School of Health and Human Sciences Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Health & Human Direct-Admits % Over 15 hours	All Other Direct-Admits % Over 15 hours
Hours Spent on Activities		
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	23.2	15.4
Relaxing and socializing (watching TV, partying, etc.)	12.5	20.1

Independent Sample T-test of Significance between 2018 School of Health and Human Sciences Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Health & Human Direct-Admits Mean	All Other Direct-Admits Mean
Anticipated Success and Involvement ¹		
Work on a research project with a professor***	2.91	3.13
Exercise on campus**	3.44	3.21
Make good choices for personal health (healthy eating, lifestyle, etc.)	3.56	3.38
Decisions to Attend IUPUI ²		
Size of IUPUI	3.03	2.77
Social opportunities associated with IUPUI located in city of Indianapolis**	3.58	3.27
Job, career, and internship opportunities available in Indianapolis while attending school	4.13	3.91
Career and job opportunities available in Indianapolis while attending school**	4.16	3.84
Social Climate/Activities at the College***	3.75	3.34
Type of housing available on campus	3.12	2.83
A visit to campus	3.41	3.13

¹ 1=No Chance, 2=Very Little Chance, 3=Some Chance, 4=Very Good Chance

² 1= Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important **=p<.01

Independent Sample T-test of Significance between 2018 School of Health and Human Sciences Direct-Admit Respondents and 2018 All Other Direct-Admit Respondents	Health & Human Direct-Admits Mean	All Other Direct-Admits Mean
Academic Future		
What is the highest college degree you expect to obtain?	3.60	3.46
1=None_just taking classes_2=Associate's_3=Bachelor's_4=Graduate degree (Master's or Doctorate)		

1=None, just taking classes, 2=Associate's, 3=Bachelor's, 4=Graduate degree (Master's or Doctorate) **=p<.01 ***=p<.001

Top 10 Factors in Choosing IUPUI										
Health & Human Direct-Admits	Ν	Mean	All Other Direct-Admits	Ν	Mean					
Career and job opportunities available in Indianapolis after I complete my degree	115	4.16	Availability of specific academic programs (Majors)	707	4.02					
Job, career, and internship opportunities available in Indianapolis while attending school	115	4.13	Availability of financial aid/scholarship	701	3.97					
Availability of specific academic programs (majors)	115	4.09	Job, career, and internship opportunities available in Indianapolis while attending school	709	3.91					
Graduates get good jobs	116	4.06	Graduates get good jobs	724	3.90					
Availability of financial aid/scholarship	115	3.89	Career and job opportunities available in Indianapolis after I complete my degree	708	3.84					
Opportunity for and IU or Purdue Degree	115	3.82	Opportunity for an IU or Purdue degree	707	3.82					
Social Climate/Activities at the College	115	3.75	Cost	729	3.79					
IUPUI's reputation	115	3.62	IUPUI's reputation	702	3.48					
Cost	117	3.62	Social Climate/Activities at the College	707	3.34					
Social opportunities associated with IUPUI located in city of Indianapolis	117	3.58	Social opportunities associated with IUPUI located in city of Indianapolis	709	3.27					

1=Not Important, 2=Somewhat Important, 3=Moderately Important, 4=Very Important, 5=Extremely Important

SCHOOL OF HEALTH AND HUMAN SCIENCES DIRECT ADMITS DEMOGRAPHICS

	Scien	alth & Human ce Direct Admits Respondents	All Health & Human Science Direct Admit Students		
Residency	Ν	Percentage	Ν	Percentage	
Indiana Resident	111	88.8	167	90.3	
Non-Resident	14	11.2	18	9.7	
Gender					
Female	76	60.8	120	64.9	
Male	49	39.2	65	35.1	
Age					
Under 19	125	100.0	184	99.5	
20-24	0	0.0	1	0.5	
25 and Over	0	0.0	0	0.0	
Ethnicity					
White	95	76.0	131	70.8	
Hispanic/Latino	9	7.2	18	9.7	
Black/African American	12	9.6	18	9.7	
American Indian/Alaska Native	0	0.0	0	0.0	
Asian	2	1.6	4	2.2	
Native Hawaiian/Pacific Island	0	0.0	1	0.5	
International	1	0.8	2	1.1	
Two or More Races	5	4.0	10	5.4	
Financial Information					
Received Pell Grant first Fall semester (preliminary)	37	29.6	70	37.8	
Housing					
Living On-Campus	77	61.6	104	56.2	

SENSE OF BELONGING

Please rate how much y	vou ag	ree with	each staten	nent					
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree
The IUPUI campus community has made me feel welcomed	125	6.26	0.0	1.6	1.6	0.0	28.0	4.0	64.8
I feel a sense of belonging to IUPUI	125	5.92	0.0	1.6	0.8	1.6	38.4	15.2	42.4
I see myself as part of the IUPUI community	125	5.74	0.0	0.8	1.6	4.0	44.8	14.4	34.4
I feel that I fit right in on campus	124	5.74	0.0	1.6	0.8	2.4	42.7	21.8	30.6
I feel that I am a member of the IUPUI community	125	5.62	0.0	0.8	2.4	4.0	46.4	20.0	26.4
I feel connected with other IUPUI students	124	5.49	0.8	1.6	0.8	10.5	39.5	24.2	22.6

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree

Rank ordered by means

COMMITMENT TO IUPUI

Please rate how much you agree with each statement										
	N	Mean	Strongly Disagree	Moderately Disagree	Slightly Disagree	Neither Disagree nor Agree Percentages	Slightly Agree	Moderately Agree	Strongly Agree	
I am proud to tell others I am going to school here	124	6.14	0.0	0.8	0.8	5.6	25.8	10.5	56.5	
I am extremely glad that I chose IUPUI over other colleges	123	5.98	0.0	0.0	0.0	6.5	33.3	15.4	44.7	
It is important for me to graduate from IUPUI (e.g., rather than from another college)	124	5.91	0.0	1.6	2.4	11.3	22.6	12.1	50.0	
I feel a sense of IUPUI Jaguar pride	123	5.75	0.8	0.0	0.8	9.8	36.6	14.6	37.4	
IUPUI was my first choice of colleges that I was accepted to or considered applying to	124	5.35	3.2	5.6	10.5	7.3	21.0	12.1	40.3	

1=Strongly Disagree, 2=Moderately Disagree, 3=Slightly Disagree, 4= Neither Disagree nor Agree, 5= Slightly Agree, 6=Moderately Agree, 7=Strongly Agree Rank ordered by means

SENSE OF GRIT AND PERSEVERANCE

Please rate how true each statement is about you										
	N	Mean	1-Not at all like me	2	3 Percentages	4	5-Very much like me			
I am a hard worker ¹	123	4.45	0.8	0.0	6.5	39.0	53.7			
I finish whatever I begin ¹	123	4.04	0.8	4.1	22.0	36.6	36.6			
I am diligent ¹	123	4.03	0.8	0.8	22.8	45.5	30.1			
Setbacks don't discourage me ¹	123	3.46	0.8	17.1	34.1	31.7	16.3			
New ideas and projects sometimes distract me from previous ones ²	123	3.02	9.8	21.1	35.0	26.0	8.1			
I have difficulty maintaining my focus on projects that take more than a few months to complete ²	123	2.71	16.3	35.0	20.3	18.7	9.8			
I often set a goal but later choose to pursue a different one ²	123	2.66	12.2	36.6	31.7	12.2	7.3			
I focus on a certain idea or project for a short time but lose interest later ²	123	2.47	16.3	39.0	30.1	10.6	4.1			

1=Not at all like me, 2=2, 3=3, 4=4, 5=Very much like me

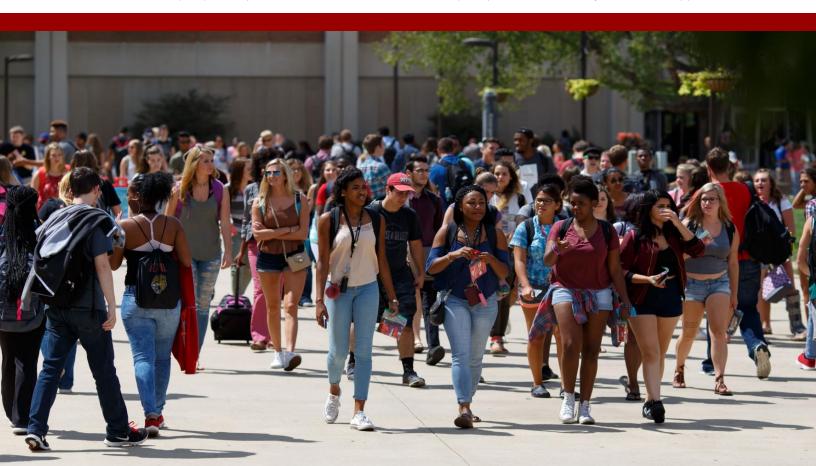
¹ These 4 items make up the Perseverance of Effort construct analyzed in the comparison section of the report

¹ A lower mean on Consistency of Interest indicates higher GRIT consistency of effort.

² These 4 items make up the Consistency of Interest construct analyzed in the comparisons section of the report

Rank ordered by means

¹ Duckworth, A. L. & Quinn, P. D. (2009). Development and validation of the Short Grit Scale (Grit-S). Journal of Personality Assessment, 91(2), 166-174.

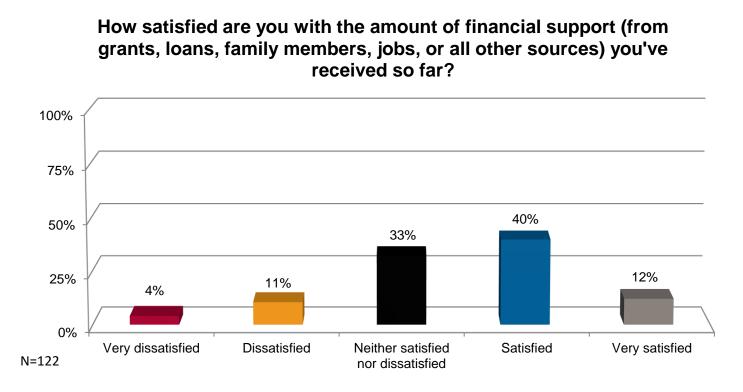


SELF-EFFICACY RATINGS

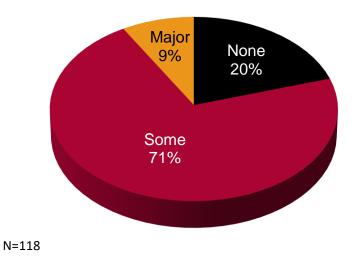
Rate yourself on each of the following traits as compared to the average person your age. We want the most accurate estimate of how you see yourself									
	N	Mean	Lowest 10%	Below Average	Average Percentages	Above Average	Highest 10%		
Ability to work with others that are different from you	122	3.89	0.0	0.8	31.1	46.7	21.3		
Physical health	122	3.84	0.0	4.1	32.8	37.7	25.4		
Leadership ability	121	3.80	0.0	6.6	33.1	33.9	26.4		
Motivation for college work	122	3.75	0.0	1.6	37.7	44.3	16.4		
Academic ability	121	3.74	0.0	0.0	35.5	55.4	9.1		
Emotional health	122	3.61	0.0	8.2	39.3	35.2	17.2		
Ability to seek out appropriate academic help	122	3.51	0.8	7.4	43.4	36.9	11.5		
Self-confidence (related to intellectual or academic activities)	122	3.54	0.0	7.4	44.3	35.2	13.1		
Writing ability	122	3.48	0.0	6.6	42.6	46.7	4.1		
Self-confidence (related to social activities)	122	3.44	0.0	17.2	35.2	33.6	13.9		
Mathematical ability	122	3.33	0.0	13.9	45.1	35.2	5.7		
Ability to manage finances	122	3.24	0.8	15.6	51.6	23.0	9.0		
Study skills	122	3.22	0.8	14.8	50.8	28.7	4.9		

1=Lowest 10%, 2=Below Average, 3=Average, 4= Above Average, 5= Highest 10% Rank ordered by means

FINANCING COLLEGE



Do you have any concerns about your ability to finance your college education?



HOURS PLANNED TO SPEND ON ACTIVITIES

About how many hours do you plan to sp following?	end in	a typical 7-c	lay week	during y	our first/	year at I	UPUI doiı	ng each c	of the
	N	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
	Percentages								
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	121	0.0	7.4	20.7	25.6	19.0	11.6	7.4	8.3
Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	121	2.5	24.0	31.4	19.0	14.9	3.3	0.0	5.0
Working for pay off campus	121	43.8	9.9	8.3	12.4	17.4	3.3	2.5	2.5
Relaxing and socializing (watching TV, partying, etc.)	120	2.5	25.8	35.0	24.2	5.8	3.3	1.7	1.7
Commuting to class (driving, walking, etc.)	121	9.9	54.5	14.0	5.0	8.3	5.0	0.8	2.5
Working for pay on campus	121	36.4	9.1	12.4	15.7	21.5	2.5	1.7	0.8
Engaging in volunteer activities	120	10.8	43.3	21.7	13.3	5.0	5.0	0.8	0.0
Taking care of household responsibilities	120	15.0	50.8	15.8	9.2	6.7	2.5	0.0	0.0
Providing care for dependents living with you (parents, children, spouse, etc.)	120	54.2	22.5	10.8	8.3	3.3	0.8	0.0	0.0
Interacting with on-line social networks (Facebook, Instagram, Twitter, etc.)	120	3.3	38.3	30.8	13.3	5.0	5.0	0.8	3.3

ANTICIPATED SUCCESS, INVOLVEMENT, AND ENGAGEMENT IN HIGH IMPACT PRACTICES

What is your best guess as to the chances you will:								
	N	Mean	No Chance	Very Little Chance	Some Chance	Very Good Chance		
	Percenta e 118 3.66 0.0 2.5							
Be satisfied with college life	118	3.66	0.0	2.5	28.8	68.6		
Make good choices for personal health (healthy eating, lifestyle, etc.)	117	3.56	0.0	2.6	39.3	58.1		
Exercise on campus	118	3.44	0.8	7.6	38.1	53.4		
Participate in an internship, co-op, field experience, practicum, student teaching, or clinical placement	117	3.40	0.9	8.5	40.2	50.4		
Participate in events or activities on campus	117	3.35	0.0	8.5	47.9	43.6		
Experience stress balancing work and school related responsibilities	119	3.30	0.8	9.2	48.7	41.2		
Participate in student clubs/groups	118	3.22	0.8	12.7	50.0	36.4		
Get tutoring or peer mentoring help in specific courses	117	3.12	0.0	14.5	59.0	26.5		
Participate in service learning or community service	118	3.07	0.8	15.3	60.2	23.7		
Experience stress balancing family and school related responsibilities	119	3.06	3.4	18.5	47.1	31.1		
Work on a research project with a professor	118	2.91	0.8	19.5	67.8	11.9		
Participate in study abroad or international travel related to school	116	2.76	10.3	30.2	32.8	26.7		
Enroll in courses during the summer	118	2.68	6.8	33.9	44.1	15.3		
Experience feelings of homesickness	119	2.40	22.7	28.6	34.5	14.3		
Change career choice	119	2.35	8.4	49.6	40.3	1.7		
Change major field	119	2.29	10.9	54.6	29.4	5.0		

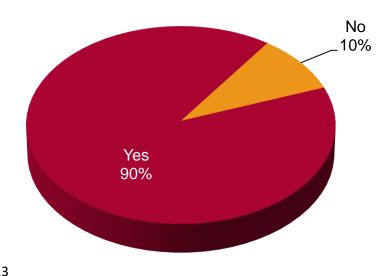
1=No Chance, 2= Very Little Chance, 3= Some Chance, 4= Very Good Chance Rank ordered by means

DECISIONS TO ATTEND IUPUI

In making a decision to choose IUPUI or transfer to IUPUI from another institution, please rate how important the following factors were:

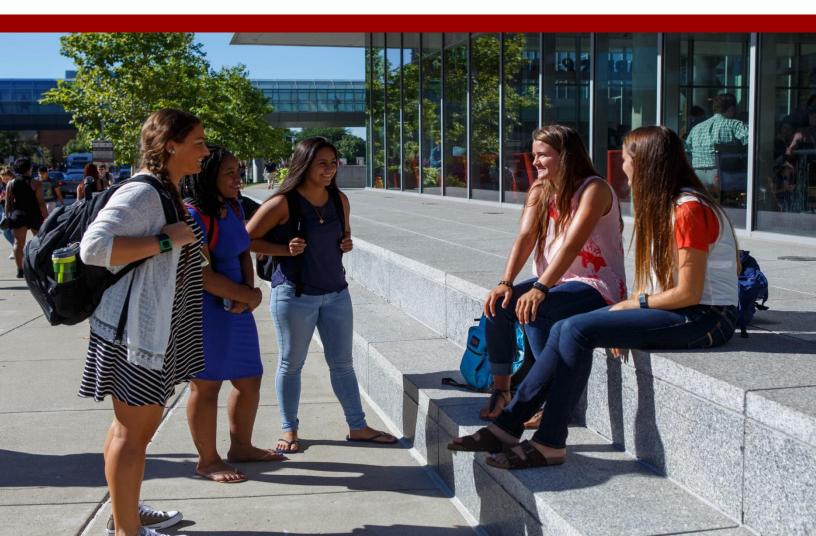
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important
Career and job opportunities available in Indianapolis after I complete my degree	115	4.16	1.7	4.3	Percentages 12.2	40.0	41.7
Job, career, and internship opportunities available in Indianapolis while attending school	115	4.13	0.9	4.3	18.3	33.9	42.6
Availability of specific academic programs (majors)	115	4.09	0.0	6.1	16.5	40.0	37.4
Graduates get good jobs	116	4.06	1.7	4.3	14.7	44.8	34.5
Availability of financial aid/scholarship	115	3.89	4.3	7.0	16.5	40.0	32.2
Opportunity for and IU or Purdue Degree	115	3.82	3.5	5.2	29.6	29.6	32.2
Social Climate/Activities at the College	115	3.75	0.9	4.3	33.0	42.6	19.1
IUPUI's reputation	115	3.62	3.5	4.3	34.8	41.7	15.7
Cost	117	3.62	4.3	9.4	31.6	29.1	25.6
Social opportunities associated with IUPUI located in city of Indianapolis	117	3.58	1.7	12.0	35.9	27.4	23.1
A visit to campus	112	3.41	7.1	10.7	31.3	35.7	15.2
Type of housing available on campus	113	3.12	18.6	8.8	24.8	37.2	10.6
Size of IUPUI	116	3.03	6.9	18.1	44.0	26.7	4.3
Wanted to live near home	116	2.59	25.0	22.4	27.6	18.1	6.9
Change in financial situation	112	2.57	31.3	13.4	27.7	22.3	5.4
Resources available for underserved students (LGBTQ, students with disabilities, students of color, veterans, older students, transfer students, etc.)	116	2.49	31.9	16.4	31.0	12.1	8.6
Advisor or guidance counselor recommendation	113	2.36	34.5	20.4	23.0	18.6	3.5
Academic difficulty at previous institution or high school	112	2.28	41.1	15.2	25.0	12.5	6.3
My parents/relatives wanted me to attend	113	2.24	37.2	23.9	21.2	13.3	4.4
Change in family situation	112	2.24	42.9	16.1	18.8	18.8	3.6
Ability to live at home while attending college	117	2.18	53.8	11.1	12.0	9.4	13.7

1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important Rank ordered by means



Have you chosen a major?

N=113

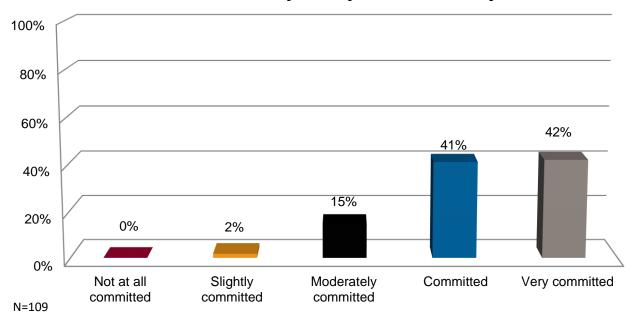


STUDENTS WHO HAVE CHOSEN A MAJOR Reasons for Choosing Major

In making a decision to choose you	ır curre	nt major, I	please rate ho	w important th	e following fact	tors were*:					
	N	Mean	Not Important	Somewhat Important	Moderately Important	Very Important	Extremely Important				
		Percentages of Students who have chosen major									
Major is aligned with my interests	109	4.31	0.9	4.6	7.3	36.7	50.5				
Major is aligned with my personality	109	4.24	0.9	4.6	10.1	38.5	45.9				
Major is aligned with the lifestyle I would like to have	109	4.23	0.9	6.4	9.2	35.8	47.7				
Major is aligned with my skills and abilities	109	4.17	0.9	5.5	9.2	44.0	40.4				
Availability of jobs in the field	109	4.15	0.9	3.7	13.8	43.1	38.5				
Graduates get good jobs	108	4.05	1.9	5.6	16.7	38.0	38.0				
High school classes or college classes that spark my interest or awareness	109	3.88	0.9	8.3	17.4	48.6	24.8				
Good grades in previous courses	109	3.87	0.0	7.3	23.9	43.1	25.7				
Major makes people like me feel welcome	109	3.84	2.8	6.4	22.9	39.4	28.4				
Starting salaries are high	109	3.67	0.9	12.8	31.2	28.4	26.6				
IUPUI specific communications that sparked my interest or awareness	109	3.08	11.0	21.1	29.4	25.7	12.8				
Media (TV, social media, newspapers, commercials, movies) that spark my interest or awareness	108	3.08	12.0	13.9	38.0	25.9	10.2				
My parents/relatives recommendation	107	2.83	22.4	16.8	28.0	20.6	12.1				
Advisor or guidance counselor recommendation	109	2.76	25.7	16.5	26.6	18.3	12.8				
My friends recommendation	107	2.59	29.9	18.7	23.4	18.7	9.3				

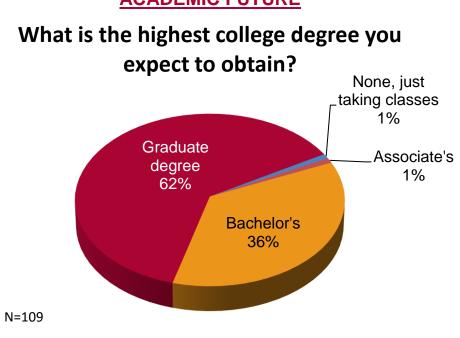
1=Not Important, 2=Somewhat Important, 3= Moderately Important, 4= Very Important, 5=Extremely Important * Of those who indicated they have chosen a major

Rank ordered by means



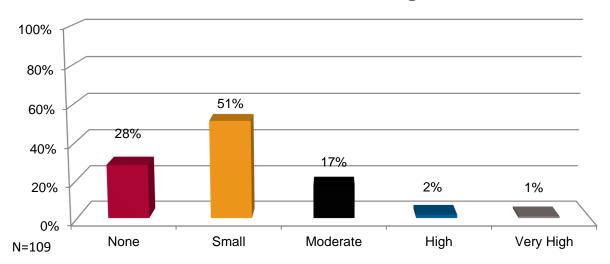
How committed are you to your current major?

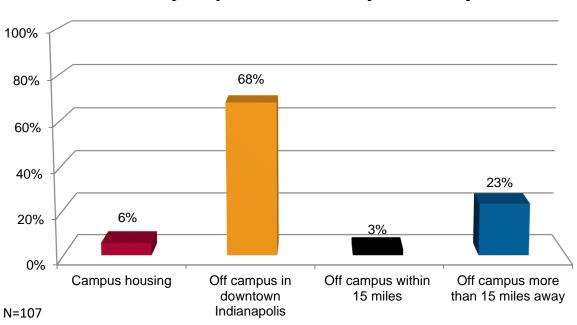




ACADEMIC FUTURE

What is the likelihood that your will transfer from IUPUI to another college?

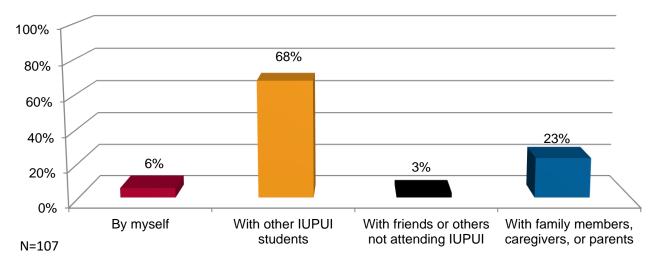




EXPECTED LIVING SITUATION

Where do you plan to live for your first year?

Which best describes your expected living situation during your first year?



IUPUI JAGUARS

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